

## Sample Sex Unit

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**Grading: Blog Assignment: 40%; Journals: 20%; Readings & Questions: 12%; Participation in Activities & Exercises: 25%.**

Day	Reading	Homework	In-Class Activities
1	Greta Christina: <i>Are We Having Sex Now or What?</i>	Question: today's reading	Lecture: describe the method of reflective equilibrium and how it is used in the reading  Survey activity: students will fill out survey 1 and place it in a private envelope  Small-group (3 students) discussion: each group will classify the questions of its members into question types
2		Journal Entry: what do you hope to get out of this unit?	Lecture: What is the CPI method?  whole-class CPI: "what is sex?"
3	Martha Nussbaum: <i>Objectification</i>	Journal Entry: yesterday's COI  Factual-text question: today's reading	small-group (4 students) discussion: the students will help each other answer their questions, the teacher offering assistance when needed.
4		Journal Entry: yesterday's reading	whole-class CPI: yesterday's reading

5	Robin Warshaw: <i>Is this Sexual Harassment?</i>	Question: today's reading	small-group (6 groups) discussion: each group will discuss one of Warshaw's cases and decide whether the case is a case of sexual harassment
6	Mane Hajdin: <i>Sexual Harassment in the Law: The Demarcation Problem</i>	Factual-text question: today's reading	small-group (4 students) discussion: each group will answer the factual-text questions of its members, the teacher offering assistance when needed  Lecture: present a formalized version of Hajdin's argument  whole-class discussion: evaluate Hajdin's argument
7	Elizabeth Anderson: <i>Recent Thinking About Sexual Harassment</i>	Journal entry: yesterday's argument-evaluation exercise	small-group (4 groups) discussion: each group is assigned a unique theory of sexual harassment from the text and asked to describe the view, its advantages, and its disadvantages
8		Journal entry: yesterday's view-evaluation exercise	whole-class CPI: yesterday's reading
9	Leslie Francis: <i>Consensual Sex on Campus</i>	Journal entry: yesterday's CPI	whole-class CPI: today's reading
10	Rebecca Kukla:	Journal entry:	whole-class

	<i>That's What She Said: The Language of Sexual Negotiation</i>	yesterday's CPI	<p>discussion: what is the issue that Kukla is addressing, and what tools does she think are useful for addressing it?</p> <p>small-group discussion: each group is assigned a unique tool from the reading and tasked with describing how it works</p>
11	Jennifer Hirsch et al.: <i>Social Dimensions of Sexual Consent Among Cisgender Heterosexual College Students: Insights From Ethnographic Research</i>	Journal entry: yesterday's reading	<p>small-group (3 groups) activity: each group will be assigned a different recommendation for decreasing sexual assault on campus and asked to critically evaluate that recommendation</p>
12		Blog Assignment (see rubric)	<p>whole-class CPI: the whole unit</p> <p>survey-activity: each student will open their envelope from the first day and fill out survey 2, identifying the progress that they have made through the unit</p>